



# Reflection Questions

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## Embodied Faith & Community Formation

1. Dr. Lizardy-Hajbi describes Latino faith as “embodied and relational.”

- In what ways does your own ministry reflect this kind of faith?
- What are some practices in your community that connect worship with daily life?

2. Many of the leaders interviewed emphasize the intergenerational and celebratory nature of formation (e.g., quinceañeras, liturgical dance, Día de los Muertos).

- What local or cultural celebrations in your setting could be recognized as sacred and formational?

## Learning Latinamente

3. Each leader reflects on the need to transform theological education into something “Latinamente” — integrated, communal, and accessible.

- How have you experienced theological learning that honors the whole of who you are — culture, spirituality, intellect, and body?
- If you were to redesign a learning space for your community, what would it look, sound, and feel like?

4. Dr. Hernandez says, “I don’t want to be in a space where everybody’s welcome, but nobody gets in.”

- Who in your ministry context is hungry to learn but has been historically excluded?
- What small step can you take to welcome them in a real, embodied way?

## Barriers & Possibilities

5. Several barriers are named: assumptions about Latinos not wanting to read, male-dominated leadership models, theological education that’s disconnected from daily life.

- Which of these barriers have you encountered?
- How might your leadership challenge or subvert them?

6. Dr. Diaz-Perez emphasized translation not just of language, but of context, culture, and values.

- What’s one example where you’ve needed to “translate” between the academy and the church, or between cultures?
- What made that moment challenging or meaningful?

## Creativity, Call, and Curriculum

7. These educators didn’t wait for ideal circumstances—they responded to local needs with creativity and courage.

- What’s one small, faithful experiment you could try in your own ministry or academic setting this year?

8. Theological learning is happening in churches, WhatsApp threads, kitchens, and classrooms.

- Where is unexpected or “underground” theological reflection happening in your context right now?
- How can you affirm and resource it?

## Leadership Reimagined

9. Dr. Lizardy-Hajbi invites us to see classrooms as “altares” where we all bring our offerings.

- What do you bring to the altar of theological education that others might need?
- What do you still long to receive from others?

10. Dr. Hernandez’s goal isn’t just to create a program but to “transform the cultural infrastructure” of an institution.

- Where do you see an opportunity not just to fit in, but to reshape the systems around you?